**Montana *CHW Fundamentals***

**Module 1. Community Health Worker: Roles and Responsibilities**

* **Module Description:** In this Module, students learn the roles and responsibilities of CHWs which includes positive workplace behaviors and attitudes and personal and professional boundaries. In addition, the Module focuses on legal requirements and ethical guidelines and how to effectively observe, report, and document. Also emphasized is the importance of self-care and personal safety.
* **Module Objectives**
* **Effectively integrate the CHW role and responsibilities into daily work activities.**
* **Exhibit positive workplace behaviors and attitudes.**
* **Recognize professional, personal, and community boundaries.**
* **Explain key legal requirements and ethical guidelines and how they impact the role and**

 **responsibilities of the CHW.**

* **Demonstrate skill in observing, reporting, and documenting.**
* **Incorporate self-care and personal safety strategies into daily practice.**

**Module 2. A Quality Healthcare System**

* **Module Description:** In this Module, students learn about the structure, function, and current issues in healthcare, public, and community health systems, their delivery, and unique environments. They also learn about populations and communities and the importance of promoting quality and ensuring safety in their practice. Emphasized as well is the application and use of technology in healthcare delivery.
* **Module Objectives:**
* **Explain the structure, function, and delivery of healthcare, public, and community health**

 **systems.**

* **Explore current political, financial, and environmental issues in healthcare, public, and**

 **community health.**

* **Describe the differences between the types of populations and communities that may be**

 **served.**

* **Identify the role and responsibilities CHWs have in promoting quality and ensuring safety.**
* **Examine the application and use of technology in healthcare.**
* **Module 3. Communicating and Collaborating with Individuals, Groups, and Communities**
* **Module Description:** In this Module, students learn verbal and nonverbal communication skills, how to develop and maintain positive interpersonal relationships, principles of coaching and counseling, approaches to working within teams, and strategies to collaborate with a multi-disciplinary workforce. Also emphasized is building cultural awareness, sensitivity, and competence to effectively work with a variety of individuals, groups, and communities.

**Module Objectives:**

* **Demonstrate appropriate verbal, nonverbal, and written communication in a variety of CHW**

 **situations.**

* **Build interpersonal, interviewing, and conflict management skills.**
* **Recognize the importance of understanding values and needs and cultures when**

 **working with individuals, groups, and communities.**

* **Explore the principles of coaching and counseling and their significance in promoting change.**
* **Apply strategies to ensure effective teamwork and collaboration with a multi-disciplinary**

 **workforce.**

**Module 4. Organizing and Coordinating Resources, Services, and Care**

* **Module Description:** In this Module, students explore critical thinking skills and problem solving as a framework for making effective decisions and evaluating a variety of practice situations. They also learn how to organize and coordinate resources, services, and care.
* **Module Objectives:**
* **Examine critical thinking as a basis for problem solving and decision making.**
* **Use effective problem solving and decision making approaches.**
* **Develop skills in evaluation.**
* **Display knowledge and skill in organizing and coordinating resources, services, and care.**
* **Module 5. Providing Outreach, Advocacy, and Promoting Healthy Communities**
* **Module Description:** In this Module, students explore the importance of outreach, their role as an advocate, and strategies to develop social support. They also learn teaching/learning/change principles to create individual/community education programs that recognizes assets, builds capacity, and promotes health.
* **Module Objectives:**
* **Develop outreach skills.**
* **Identify strategies to advocate and bring about social support.**
* **Use teaching/learning principles and instructional design.**
* **Recognize change as a concept and change as an important process.**
* **Create individual/community education programs that recognize assets, build capacity, and**

 **promote health.**